

Strategic Plan Goal	Action Step	Progress
1) By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher).	<ul style="list-style-type: none"> Leadership Council develop a curriculum review and monitoring process 	<ul style="list-style-type: none"> Action item on agenda for Leadership Council retreat Aug. 22-24
	<ul style="list-style-type: none"> Leadership Council, teachers, administrators develop PK-12 curriculum 	<ul style="list-style-type: none"> K-12 staff have documented curriculum in ELA, Math, Social Studies, and Science this summer. Will provide a summary of what has been written at the Sept. BOE meeting
	<ul style="list-style-type: none"> Teachers develop interim assessments based on curriculum 	<ul style="list-style-type: none"> Teachers will be working on interim assessments week of Aug. 8th with 3-8 ELA/Math reviewing and revising interims from last year and 7-12 core writing interims for 1st time
	<ul style="list-style-type: none"> Schools will reexamine SDM teams to promote the mission, vision, goals 	<ul style="list-style-type: none"> Curriculum Council changed to Leadership Council, with each building establishing a School Leadership Team
	<ul style="list-style-type: none"> LC will engage in SBIP process to identify learning targets for professional learning/LC recommends professional development initiatives 	<ul style="list-style-type: none"> LC will develop PD plan for the year at their retreat, Aug. 22-24
	<ul style="list-style-type: none"> Develop extended school year opportunities 	<ul style="list-style-type: none"> Elementary summer school was revamped with a focus on guided reading, writing, and math fluency, including an enrichment project. Data collected will be analyzed and recommendations for future programming will be made by Nov. 2016
2) By June 2017, each student who has achieved mastery will	<ul style="list-style-type: none"> Research what other districts do for enrichment at each level and develop district definition of enrichment 	<ul style="list-style-type: none"> Elementary math specialist has made contact with multiple districts regarding their enrichment programs and has used that research to develop elementary

<p>maintain mastery, and the percentage of new students achieving mastery will increase.</p>		<p>enrichment/STEAM for the upcoming year</p>
	<ul style="list-style-type: none"> • Develop a process for recommending students for advanced classes 	<ul style="list-style-type: none"> • Discussions regarding process have started and review sessions are being provided this summer for students to re-take the Algebra exam
	<ul style="list-style-type: none"> • Use NYS and Regents results to identify students that are high 3's and low 4's and develop plan to move them forward 	<ul style="list-style-type: none"> • SLTs will be examining individual student data in August and determining interventions for groups of students
	<ul style="list-style-type: none"> • Provide PD for quality assessment writing 	<ul style="list-style-type: none"> • Being provided by M. Stevenson and Tammy Jones from BOCES week of Aug. 8th
<p>3) By June 2019, by the end of 2nd grade, all students will read at or above grade level.</p>	<ul style="list-style-type: none"> • Teachers at all grade levels will complete a full F & P benchmark 	<ul style="list-style-type: none"> • PD was provided by J. Hayden and reading teachers in June 2016
	<ul style="list-style-type: none"> • Direct guidance on how to use guided reading and writing workshop 	<ul style="list-style-type: none"> • PD for guided reading was provided by J. Hayden on Aug. 2nd and will be provided again on opening days. PD for writers' workshop will be provided on Aug. 9th by B. Serapilio-Frank from BOCES and follow-up session will be provided Sept.-Oct. 2016
	<ul style="list-style-type: none"> • Create a vertical grade level committee of teachers, reading teacher, administrators, etc. 	<ul style="list-style-type: none"> • SLT team established and will be meeting in Aug.-Sept.
	<ul style="list-style-type: none"> • Any changes to master schedule will accommodate guided reading every day 	<ul style="list-style-type: none"> • Completed July 2016; expectations will be communicated to teachers on opening day
<p>4) Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each</p>	<ul style="list-style-type: none"> • Create STEAM task force 	<ul style="list-style-type: none"> • In progress, B. Read taking the lead.

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Professional Development

Staff have attended many professional development sessions this summer and we had a great turnout for curriculum-writing. We have many staff participating in interim assessment writing next week, which is exciting. 7-12 Social Studies staff will be participating in a week of curriculum writing and professional development the week of Aug. 15th. As you can see above, we have a Leadership Council retreat planned for August 22-24, with New Teacher Orientation on Aug. 25-26.

NYSED has made some changes in regulation regarding professional development and the plans that districts must develop. I attended a regional meeting where we created a template that meets the requirements. I will share more about this after working with Leadership Council on the plan.

The administrative team has engaged in leadership development with Dr. Fred Wille and Kathy Wegman this summer. Some of the principals and I also attended a session regarding fostering teacher leaders that was provided by the LEAF grant group. Much work has been done by the administrative team regarding the strategic plan and its implementation in each building.

DCIP, SCEP, and LAP Plans

The DCIP and SCEP were submitted to SED in July. We have not received any feedback yet regarding the plans. The elementary LAP has been posted on the website, which is what is required by regulation. I will be attending a focus district institute in September in Albany.

APPR

Our plan was submitted and we received 3 pages of corrections that need to be made, most of which are easy fixes. 3 pages might sound like a lot but in previous years, districts have gotten 13 or more pages of feedback so I consider us to be in good shape. The NRWTA and I will be sharing the plan and its processes with staff on opening days this year.

Other Notes

I wanted to make you aware that we will again be collecting week-at-a-glance lesson plans from teachers this year, starting in September. Because the principals will be doing most, if not all, of the leverage leadership visits this year and will be reviewing all the lesson plans, teachers will not receive feedback every time they turn them in. They will receive both written feedback as well as feedback during their LL follow-up conversations. As you know this has been a point of contention with the union but it is a practice that needs to continue in order for us to improve and achieve the goals of the strategic plan.

Principals will be identifying focus areas and setting expectations each month for instructional practices and then will be following up with staff regarding implementation of those practices during LL visits. The cycle will be: 1) setting the expectations and providing PD at a faculty meetings (e.g. learning targets), 2) principal conducts LL visits and follow-ups to track implementation and hold people accountable for expectations, 3) principal shares data with SLT, 4) SLT and principal determine if more PD is needed in an area, if the focus should continue for a longer duration, or if they should move to a different focus area. This is a recommendation that came out of the focused review at the middle school and it is one that we feel is a best practice for all buildings. There may be pushback from staff with regard to the increased accountability but if we are not going to hold staff accountable for following expectations and implementing what they learned through PD then why are we doing it?

Hope you have all had a great summer so far-we have a bit more left!

Melanie E. Stevenson